

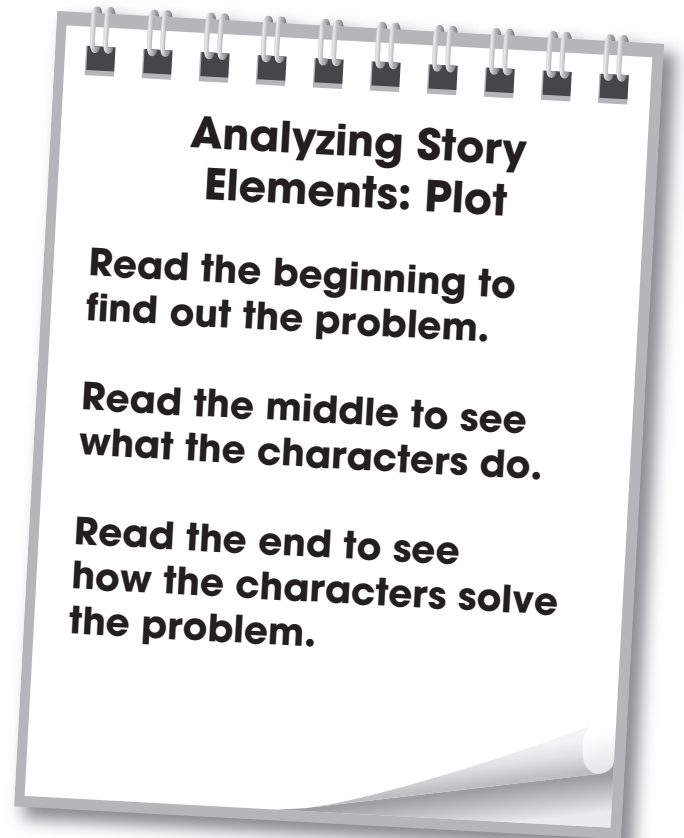
Overview Analyzing Story Elements: Plot

Directions and Sample Answers for Activity Pages

Day 1	See "Provide a Real-World Example" below.
Day 2	Discuss the pictures. Then help students identify and color the picture that shows the beginning of each plot. (the sad bird in the cage; the space creature saying "I'm hungry!")
Day 3	Discuss the pictures. Then help students draw or write what might happen in the middle of each plot. (Responses will vary.)
Day 4	Read the beginning and middle of the story together. Discuss. Then help students select and circle the best ending. (Grandpa loved Mira's dance.)
Day 5	Read the story together. Ask students to write what happened at the beginning, middle, and end of the story. Afterward, meet individually with students to discuss their results. Use their responses to plan further instruction and review. (Beginning: Reeba lost her homework. Middle: She looked for it. End: She found it. Her baby brother had it!)

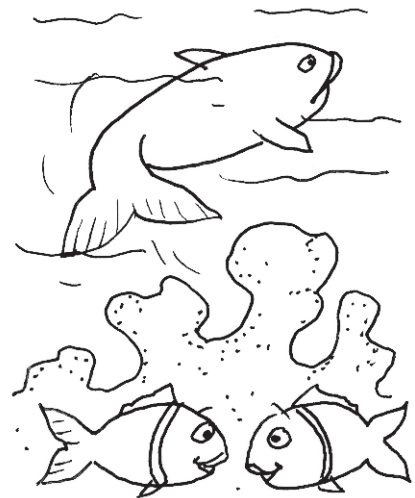
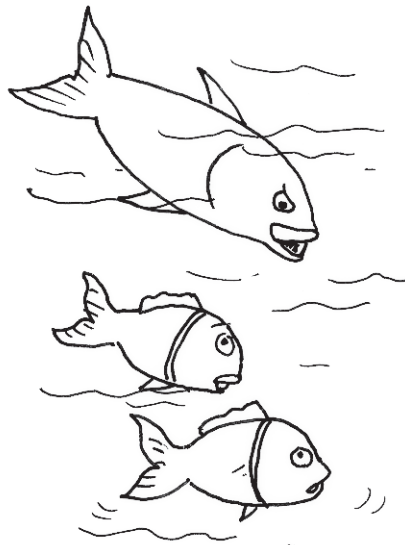
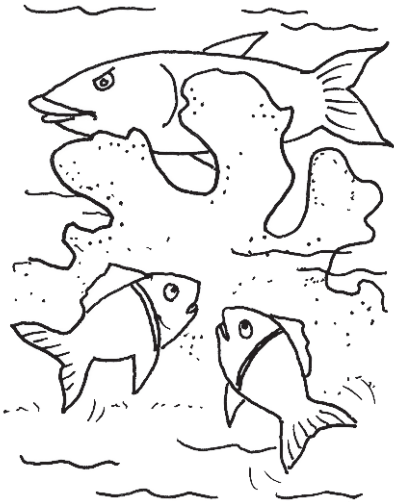
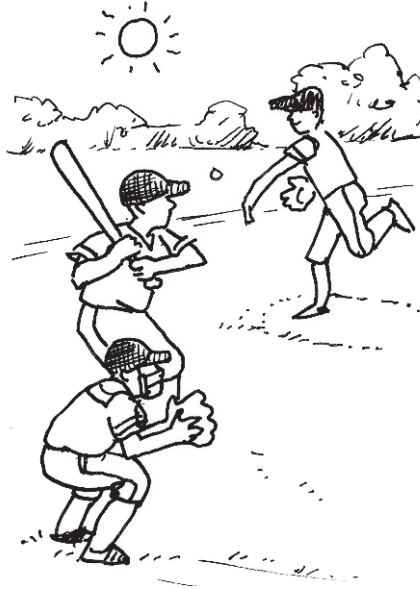
Provide a Real-World Example

- ◆ Hand out the Day 1 activity page.
- ◆ **Say:** *Imagine a group of kids getting ready for a baseball game. Suddenly, it begins to rain. What will they do? They decide to wait under the picnic shelter. Soon, the sun comes out, and the game begins.*
- ◆ Ask students to Think/Pair/Share other things the kids could have done. Then **say:** *These events are like the plot of a story. The beginning of the story tells a problem. The middle of the story tells what the characters do. The end of the story tells the solution to the problem.*
- ◆ Write the words **beginning**, **middle**, and **end** on the board. Ask students to look at the top row of pictures and write the correct word under each picture. Then discuss the pictures on the bottom row and help students label the story parts.
- ◆ Explain that students can also analyze plots when they read stories. Write the following on chart paper:



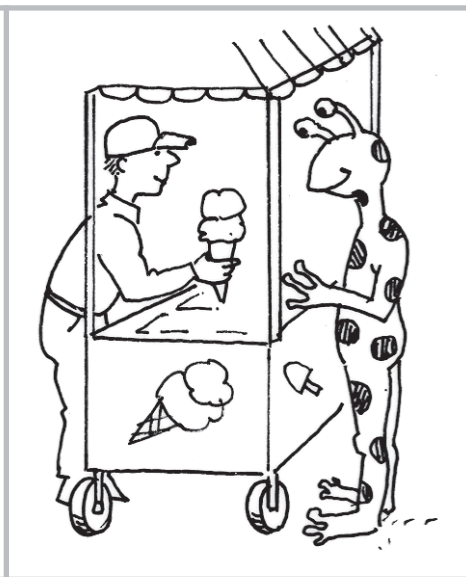
Stories

Look at each row of pictures. Then label each picture *beginning*, *middle*, or *end* to show the plot.



Story Starters

Look at the pictures. Color the picture that shows the beginning of each plot.



In the Middle

Look at the pictures. Draw or write what might happen in the middle of each plot.



Blank space for drawing or writing.



Blank space for drawing or writing.



The Show

Read the beginning and middle of the plot.
Then draw a circle around the best ending.

Beginning

“Tonight is the show!” said Mira.

“I have to dance in front of the whole school!
I’m scared!”



Middle

“What would make you feel better?” asked Mom.

“Maybe I could dance for Grandpa,” said Mira.

“If he likes it, I’ll be fine.”

“Let’s get in the car,” said Mom.

End

Grandpa wasn’t home.

“I’m sorry, Mira,” said Mom.

“Maybe Grandpa will come to the show.”

Grandpa loved Mira’s dance!

“Thanks, Grandpa,” Mira said.

“Now I’m not scared anymore.”

“You can dance some other time,” said Grandpa.

“Let’s watch a movie.”

“OK!” said Mira.

Assessment

Read the story.

Reeba could not find her homework.

It was time for the bus!

She looked in her room.

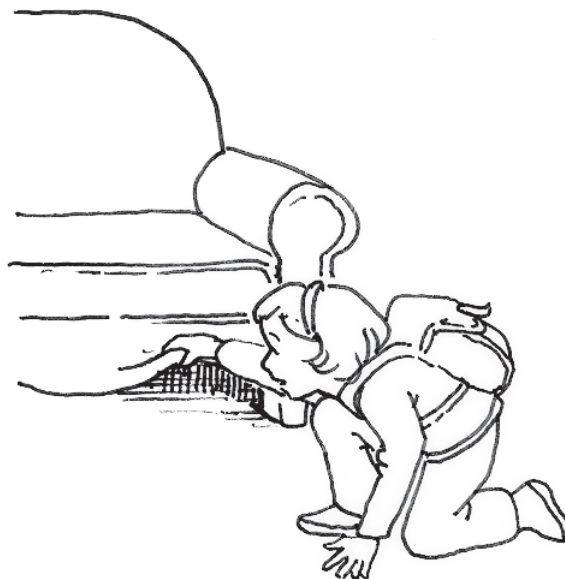
She looked under the sofa.

She looked in the kitchen.

In walked Reeba's baby brother.

He had a paper in his hand.

"Look," he said with a smile.



Write what happened at the beginning, middle, and end of the story.

Beginning	Middle	End