

everyday **Vocabulary**

Intervention Activities

Pre- and Post-Assessment

Use the following Grade 3 Vocabulary pre-/post-assessment pages to plan instruction and monitor progress.

DIRECTIONS FOR ADMINISTERING AND SCORING ASSESSMENTS

This assessment can be administered as a Pre-Assessment for planning instruction and then again as a Post-Assessment at year's end to monitor progress. The assessment can be administered to children individually or in a group. Detailed guidelines for administering and scoring the Pre-/Post-Assessment are presented below.

GUIDELINES FOR USING THE PRE-ASSESSMENT

This Pre-/Post-Assessment is 20 pages long. Each page targets a specific skill or area of Vocabulary knowledge. Plan for about 40 minutes to administer the Pre-Assessment, but allow more time if needed. Children should be allowed to finish answering every item. Depending on the children and your situation, you may want to administer the Pre-Assessment in two parts in different sittings.

Read directions aloud to the student(s). Note where students succeed and where they struggle on the Individual Pre-/Post-Assessment Scoring Chart. Then use Everyday Vocabulary Intervention Activity units to support these areas.

To Administer the Pre-Assessment:

1. Make a copy of the assessment for each child.
2. Have children write their names at the top of each assessment page.
3. Read the directions on each page and make sure children know what to do.
4. Have children complete each item with their best answer.
5. When children have finished, collect the assessments.

To Score the Pre-Assessment:

1. Make a copy of the Individual Pre-/Post-Assessment Scoring Chart (found on page 21 of this PDF) for each student.
2. Mark each question correct or incorrect on the assessment page using the Answer Key (found at the end of this PDF).
3. To find the total assessment score, count the number of items answered correctly.
4. Then write the number count in the Pre-Assessment column.
5. Add the total to assess overall performance, and use the correlating unit in the EIA Vocabulary book to target skills that look like they require more support.

Using the Results:

1. Use the results of the Pre-Assessment to determine each student's current level of proficiency in the strategies being assessed.
2. As explained above, the items in the Pre-Assessment measure strategies in particular skills. A student's score on a particular cluster can pinpoint specific instructional needs. A student who answers fewer than 50% of items in each cluster correctly may need focused instructional attention on those particular strategies.
3. Plotting scores on the Individual Pre-Assessment/Post-Assessment Scoring Charts provides a handy reference for monitoring students' growth and development. Such information can be used to identify the skills and strategies to be reinforced for a whole group, small group, or individual.
4. Store the Pre-Assessment/Post-Assessment Scoring Charts in an appropriate location for referral during the school year, and for end-of-year comparison of the Pre-Assessment and Post-Assessment scores.

GUIDELINES FOR USING THE POST-ASSESSMENT

The Post-Assessment is identical to the Pre-Assessment and should be administered and scored in the same way. Thus, the item numbers on the Individual Pre-/Post-Assessment Scoring Chart are the same for both assessments.

Use the results of the Post-Assessment to determine each student's current level of proficiency in the strategies being assessed. Compare the students' scores on the Pre-Assessment and Post-Assessment—and on each strategy cluster within the assessments—to evaluate the student's progress since the beginning of the year.

Grade 3 Vocabulary Pre-/Post-Assessment	Recommended Everyday Vocabulary Intervention Activities
Common Nouns, Pronouns, Possessives, Proper Nouns	Units 1-2
Action Words, Describing Words	Units 3-4
Contractions, Compounds	Units 5
Synonyms, Antonyms	Unit 6
Multiple-Meaning Words	Unit 7
Language Arts Content Words	Unit 8
Social Studies Content Words	Units 9-12
Science Content Words	Units 13-16
Math Content Words	Units 17-20

Read each question. Draw a circle around the answer.

1. Who takes care of sick people? **teacher** **doctor**

2. Where do firefighters work? **fire station** **train station**

3. Where can you swim? **zoo** **lake**

4. Which tells you the meaning of words? **calendar** **dictionary**

5. Which would you find in a garden? **computer** **soil**

Draw a circle around the word that best completes each sentence.

1. Mr. Jones is a bus driver. _____ drives a bus.

It He She Them

2. The school has a library. _____ also has a playground.

It He She They

3. Maya and Jim play tennis. _____ play on weekends.

He She They Them

4. Sara is painting her room. _____ paints it yellow.

It He She Them

5. Dr. Spencer lives on Oak _____ .

drive Street way road

Draw a circle around the word that best completes each sentence.

1. I like to _____ books. **ride** **read** **drive** **learn**

2. We can _____ the bus. **ride** **call** **learn** **sold**

3. They will _____ for the test. **call** **drive** **mix** **study**

4. She _____ the paper. **sits** **runs** **rips** **sips**

5. Will you _____ some apples? **build** **buy** **run** **buys**

Draw a circle around the word that best completes each sentence.

1. She read the book _____. **barely** **quickly** **fairly** **prickly**
2. He looks _____ for the lost keys. **roughly** **carefully** **fairly** **barely**
3. The rabbit has _____ fur. **bare** **hairy** **soft** **careful**
4. The dog has a _____ bark. **roughly** **loud** **bare** **quick**
5. The farm has _____ goats. **many** **careful** **bare** **light**

Read the sentence. Write the word that best completes it on the line.

1. _____ like some apples.
I've **I'd**

2. _____ got bread.
We've **We'll**

3. _____ your doctor.
She'll **She's**

4. I _____ eat spicy food.
can't **doesn't**



Draw a circle around the word that has the same meaning.

1. fast **slow** **quick** **serious** **hard**

2. almost **all** **most** **nearly** **easy**

3. happy **sad** **mad** **cheerful** **short**

Draw a circle around the word that has the opposite meaning.

4. friendly **mad** **soft** **unfriendly** **kind**

5. sunny **loud** **cloudy** **bright** **light**

6. brief **short** **long** **meat** **dark**



Draw a circle around the word that best completes each sentence.

1. He will _____ the book. **red** **read** **reed**

2. I will _____ my new teacher. **met** **meat** **meet**

3. I can _____ the button. **so** **sew** **sow**

4. You have homework, _____. **to** **two** **too**

5. They are making cookie _____. **doe** **dow** **dough**

Draw a circle around the word that best completes each sentence.

1. "A" is the first letter in the _____. **vowel** **consonant** **alphabet**
2. This sentence ends with a _____. **vowel** **period** **comma**
3. All _____ have happy endings. **books** **biographies** **fairy tales**
4. The main _____ is called the hero. **villain** **story** **character**
5. The _____ is where the story takes place. **title** **setting** **plot**

.....

Draw a circle around the word that best completes each sentence.

1. All U.S. citizens have _____ under the law.

orders symbols rights

2. Congress makes up the _____ branch.

executive judicial legislative

3. The Supreme Court is the _____ branch.

executive judicial legislative

4. The government makes rules that are called _____.

laws orders petitions

5. The bald eagle and the American flag are _____ of the United States.

branches symbols presidents

.....

Draw a circle around the word that best completes each sentence.

1. A _____ gives us a bird's eye view of the town.

globe

compass

map

2. The _____ tells us which way is north.

scale

compass rose

legend

3. The _____ tells the distance on the map.

scale

compass rose

legend

4. We use a map to _____.

rotate

activate

navigate

5. The opposite direction of east is _____.

north

south

west

.....

Draw a circle around the word that best completes each sentence.

1. We find farms and small towns in _____ communities.

rural urban suburban

2. Big cities are called _____ communities.

rural urban suburban

3. _____ communities often surround cities.

Rural Urban Suburban

4. _____ are where people live and work.

Jobs Communities Libraries

5. I live in a(an) _____ community.

rural urban suburban

Draw a circle around the word that best completes each sentence.

1. The _____ is parked at the meter.

car **bus** **truck** **train**

2. We wait for the _____ at the railroad station.

plane **train** **bus** **truck**

3. The postal truck is delivering the _____.

food **milk** **mail** **gas**

4. We watch the news on _____.

newspapers **radio** **television**

5. We can read the news in the _____.

newspaper **radio** **television**

.....

Draw a circle around the word that best completes each sentence.

1. A home is a(n) _____.

adaptation habit habitat

2. Migration is a(n) _____.

adaptation habit habitat

3. Living things get energy from _____.

coal water sunlight

4. Seeds need wind, water, or _____ to travel.

animals plants clouds

5. Roots soak in water and nutrients from the _____.

sky soil rock

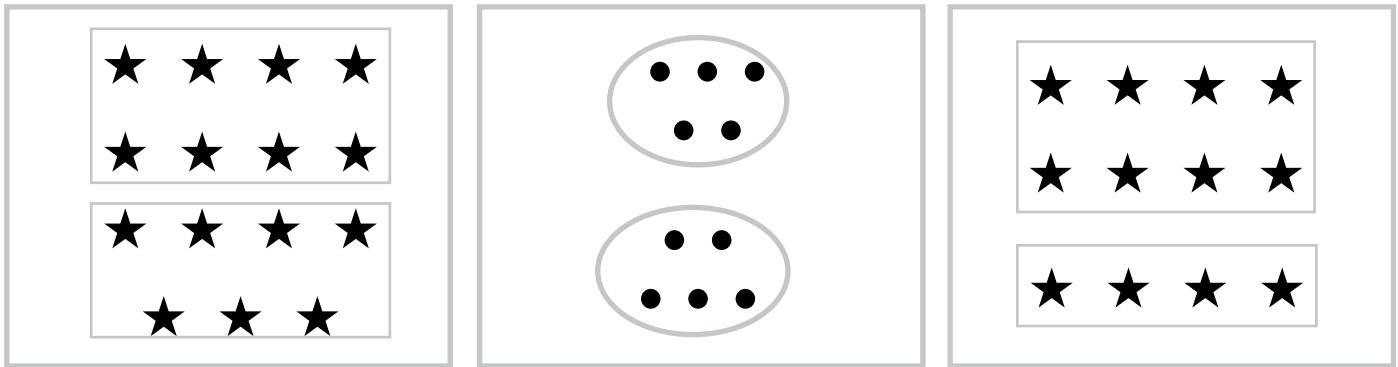
6. Butterflies begin as _____.

stems snakes caterpillars

.....

Draw a circle around the answers.

1. Which shows equal groups?



2. In the equation $10 \times 4 = 40$, which is the product?

10 **4** **40**

3. In the equation $9 \times 3 = 27$, which is the greater factor?

3 **9** **27**

4. In the equation $10 \div 5 = 2$, which is the divisor?

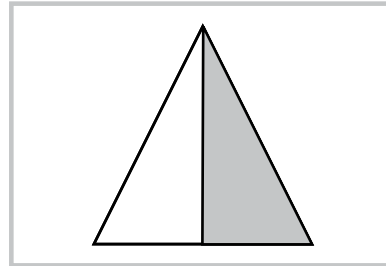
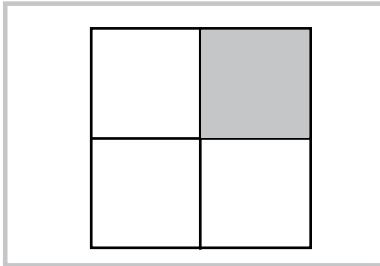
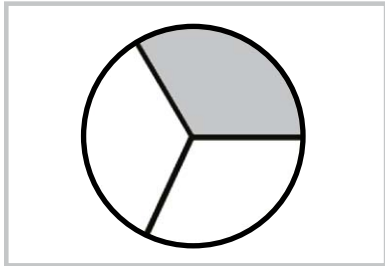
10 **2** **5**

5. In the equation $18 \div 3 = 6$, which is the quotient?

18 **3** **6**

Draw a circle around the answers.

1. Which shows the fraction one-third?



2. Which fraction is one-fourth?

$$\frac{1}{3}$$

$$\frac{1}{2}$$

$$\frac{1}{4}$$

3. In the fraction $\frac{3}{4}$, which number is the denominator?

3

4

7

4. In the fraction $\frac{2}{3}$, which number is the numerator?

2

3

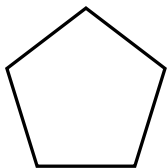
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5. Which set shows one-half?

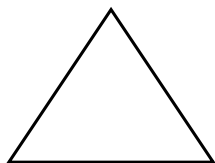


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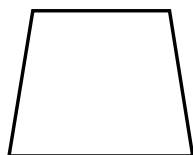
Complete the sentences for each shape.



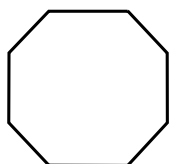
1. This is a _____. It has five sides and five angles.



2. This is a _____. It has three sides and three angles.

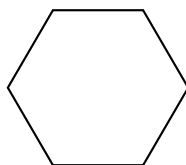
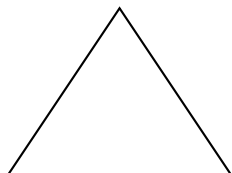


3. This trapezoid has two equal _____ and two sets of _____ angles.



4. This _____ has _____ sides and eight angles.

5. Which shape below has more than four lines of symmetry?



Individual Pre-/Post-Assessment Scoring Chart

Student Name _____

Pre-Assessment Date: _____

Post-Assessment Date: _____

Skill	Assessment page	Pre-Assessment	Post-Assessment	EIA Vocabulary Unit
Common Nouns	4	/5	/5	Unit 1
Nouns, Pronouns, and Possessives	5	/5	/5	Unit 2
Action Words	6	/5	/5	Unit 3
Adjectives and Adverbs	7	/5	/5	Unit 4
Describing Words	8	/4	/4	Unit 5
Synonyms and Antonyms	9	/6	/6	Unit 6
Multiple-Meaning Words	10	/5	/5	Unit 7
Language Arts Content Words	11	/5	/5	Unit 8
Social Studies Words I	12	/5	/5	Unit 9
Social Studies Words II	13	/5	/5	Unit 10
Social Studies Words III	14	/5	/5	Unit 11
Social Studies Words IV	15	/5	/5	Unit 12
Science Words I & II	16	/6	/6	Unit 13 & 14
Science Words III & IV	17	/6	/6	Unit 15 & 16
Math Words I	18	/5	/5	Unit 17
Math Words II	19	/5	/5	Unit 18
Math Words III	20	/5	/5	Unit 19
Math Words IV	21	/5	/5	Unit 20
TOTAL		/92	/92	

ANSWER KEY

Read each question. Draw a circle around the answer.

1. Who takes care of sick people?

teacher

doctor

2. Where do firefighters work?

fire station

train station

3. Where can you swim?

zoo

lake

4. Which tells you the meaning of words?

calendar

dictionary

5. Which would you find in a garden?

computer

soil

Draw a circle around the word that best completes each sentence.

1. Mr. Jones is a bus driver. _____ drives a bus.

It **He** She Them

2. The school has a library. _____ also has a playground.

It He She They

3. Maya and Jim play tennis. _____ play on weekends.

He She **They** Them

4. Sara is painting her room. _____ paints it yellow.

It He **She** Them

5. Dr. Spencer lives on Oak _____ .

drive **Street** way road

Draw a circle around the word that best completes each sentence.

1. I like to _____ books.

ride

read

drive

learn

2. We can _____ the bus.

ride

call

learn

sold

3. They will _____ for the test.

call

drive

mix

study

4. She _____ the paper.

sits

runs

rips

sips

5. Will you _____ some apples?

build

buy

run

buys

Draw a circle around the word that best completes each sentence.

1. She read the book _____. **barely** **quickly** **fairly** **prickly**
2. He looks _____ for the lost keys. **roughly** **carefully** **fairly** **barely**
3. The rabbit has _____ fur. **bare** **hairy** **soft** **careful**
4. The dog has a _____ bark. **roughly** **loud** **bare** **quick**
5. The farm has _____ goats. **many** **careful** **bare** **light**

Read the sentence. Write the word that best completes it on the line.

1. _____ like some apples.
I've I'd

2. _____ got bread.
We've We'll

3. _____ your doctor.
She'll She's

4. I _____ eat spicy food.
can't doesn't

Draw a circle around the word that has the same meaning.

1. fast slow **quick** serious hard
2. almost all most **nearly** easy
3. happy sad mad **cheerful** short

Draw a circle around the word that has the opposite meaning.

4. friendly mad soft **unfriendly** kind
5. sunny loud **cloudy** bright light
6. brief short **long** meat dark

Draw a circle around the word that best completes each sentence.

1. He will _____ the book. **red** **read** **reed**
2. I will _____ my new teacher. **met** **meat** **meet**
3. I can _____ the button. **so** **sew** **sow**
4. You have homework, _____. **to** **two** **too**
5. They are making cookie _____. **doe** **dow** **dough**

Draw a circle around the word that best completes each sentence.

1. "A" is the first letter in the _____. **vowel** **consonant** **alphabet**
2. This sentence ends with a _____. **vowel** **period** **comma**
3. All _____ have happy endings. **books** **biographies** **fairy tales**
4. The main _____ is called the hero. **villain** **story** **character**
5. The _____ is where the story takes place. **title** **setting** **plot**

Draw a circle around the word that best completes each sentence.

1. All U.S. citizens have _____ under the law.

orders

symbols

rights

2. Congress makes up the _____ branch.

executive

judicial

legislative

3. The Supreme Court is the _____ branch.

executive

judicial

legislative

4. The government makes rules that are called _____.

laws

orders

petitions

5. The bald eagle and the American flag are _____ of the United States.

branches

symbols

presidents

Draw a circle around the word that best completes each sentence.

1. A _____ gives us a bird's eye view of the town.

globe

compass

map

2. The _____ tells us which way is north.

scale

compass rose

legend

3. The _____ tells the distance on the map.

scale

compass rose

legend

4. We use a map to _____.

rotate

activate

navigate

5. The opposite direction of east is _____.

north

south

west

.....

Draw a circle around the word that best completes each sentence.

1. We find farms and small towns in _____ communities.

rural

urban

suburban

2. Big cities are called _____ communities.

rural

urban

suburban

3. _____ communities often surround cities.

Rural

Urban

Suburban

4. _____ are where people live and work.

Jobs

Communities

Libraries

5. I live in a(an) _____ community.

rural

urban

suburban

ANSWERS MAY VARY

Draw a circle around the word that best completes each sentence.

1. The _____ is parked at the meter.

car

bus

truck

train

2. We wait for the _____ at the railroad station.

plane

train

bus

truck

3. The postal truck is delivering the _____.

food

milk

mail

gas

4. We watch the news on _____.

newspapers

radio

television

5. We can read the news in the _____.

newspaper

radio

television

Draw a circle around the word that best completes each sentence.

1. A home is a(n) _____.

adaptation

habit

habitat

2. Migration is a(n) _____.

adaptation

habit

habitat

3. Living things get energy from _____.

coal

water

sunlight

4. Seeds need wind, water, or _____ to travel.

animals

plants

clouds

5. Roots soak in water and nutrients from the _____.

sky

soil

rock

6. Butterflies begin as _____.

stems

snakes

caterpillars

Answer the questions below by drawing a circle around the correct word.

1. What is the sun?

a planet

a star

2. How does a glacier move?

quickly

slowly

3. What happens AFTER precipitation?

runoff

condensation

4. What is broken up into plates?

crust

volcanoes

5. What is oxygen in the air?

liquid

gas

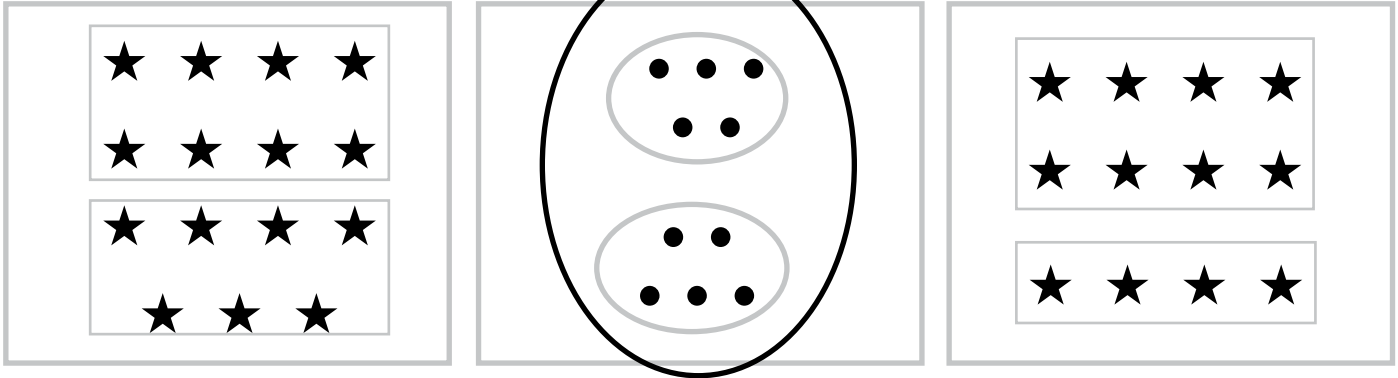
6. What is this piece of paper?

solid

gas

Draw a circle around the answers.

1. Which shows equal groups?



2. In the equation $10 \times 4 = 40$, which is the product?

10

4

40

3. In the equation $9 \times 3 = 27$, which is the greater factor?

3

9

27

4. In the equation $10 \div 5 = 2$, which is the divisor?

10

2

5

5. In the equation $18 \div 3 = 6$, which is the quotient?

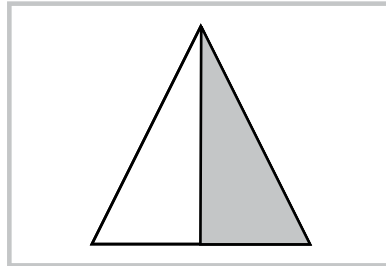
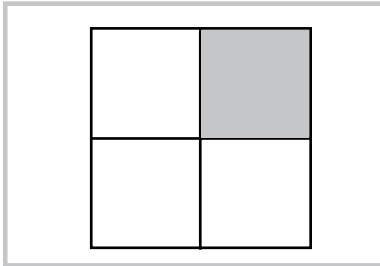
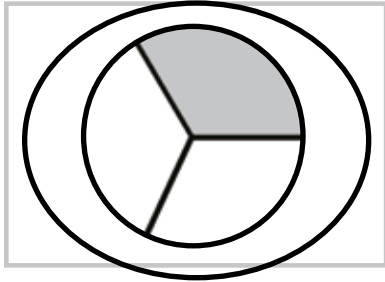
18

3

6

Draw a circle around the answers.

1. Which shows the fraction one-third?



2. Which fraction is one-fourth?

$$\frac{1}{3}$$

$$\frac{1}{2}$$

$$\frac{1}{4}$$

3. In the fraction $\frac{3}{4}$, which number is the denominator?

3

4

7

4. In the fraction $\frac{2}{3}$, which number is the numerator?

2

3

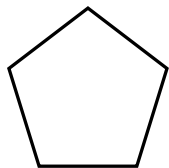
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5. Which set shows one-half?

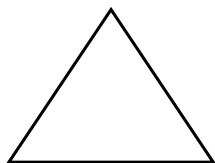


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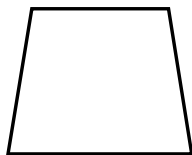
Complete the sentences for each shape.



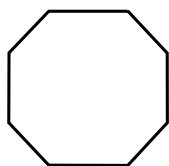
1. This is a pentagon. It has five sides and five angles.



2. This is a triangle. It has three sides and three angles.



3. This trapezoid has two equal sides and two sets of equal angles.



4. This octagon has eight sides and eight angles.

5. Which shape below has more than four lines of symmetry?

